

**EDUCATIONAL and ADMINISTRATIVE GOALS  
of the  
WATONGA PUBLIC SCHOOLS  
as approved by the  
WATONGA BOARD OF EDUCATION  
2010-2011**

**Goal 1: On state-mandated criterion referenced tests in grades three through eight, three (3) percentage points of the Watonga regular education students with full academic year status will score above the state averages for student proficiency in all subject areas. The scores will be compared to area schools with the objective being to score in the top 30% of 15 identified neighboring schools. Consideration will be made through future Board goals to measure the test results of classes of students as they progress through the Watonga Public Schools.**

This goal will be measured by the test results issued by the State Department of Education and will be reported to the Watonga School Board at the next regular board meeting following the receipt of the test results.

Principals and teachers at grade levels and subject areas which do not meet the 3 percentage points of students above the state average of proficiency for regular education students with full academic year status will prepare and submit a test preparation plan to the superintendent by the end of the first quarter of the fall semester following the reporting of the test scores. The test prep plans will include, at a minimum, action steps, means of evaluating student progress, and timelines for achieving Goal 1.

**Goal 2: The average of regular education Watonga School students with full academic year status scoring satisfactory on state-mandated end-of-instruction tests will be 3 percentage points above the state averages in all testing areas. The score will be compared to area schools with the goal being to score in the top 30% of 15 neighboring schools. Consideration will be made through future Board goals to measure the test results of students as they progress through the Watonga Public Schools.**

This goal will be measured by the test results issued by the State Department of Education and will be reported to the Watonga School Board at the next regular board meeting following receipt of the test results.

Principals and teachers at grade levels and subject areas who do not have an average of their students scoring satisfactory on an end-of-instruction test at 3 percentage points greater than the state average of students scoring in the satisfactory range will prepare and submit a test preparation plan to the superintendent by the end of the first quarter of the fall semester following the reporting of the end-of-instruction test scores. The test prep plans will include, at a minimum, action steps, means of evaluating student progress, and timelines for achieving the goal.

**Goal 3: Watonga High School students will score at or above the state average composite score on the college readiness ACT. The Watonga students' average ACT will be compared to area schools with the goal being the Watonga average will be in the top 30% of 15 neighboring schools.**

This goal will be measured by the ACT scores issued annually and will be reported to the Watonga School Board at the next regular board meeting following the receipt of the test scores.

If results on the ACT do not meet this goal, the High School principal and all teachers of subject areas tested on the ACT will prepare a plan designed to ensure the success of Goal 2. The ACT success plan will include, at a minimum, action steps, means of evaluating student progress, and timelines. The ACT success plan will be submitted to the superintendent by the end of the first quarter of the fall semester following the receipt of the scores.

**Goal 4: Each school site will progressively improve on its annual State Academic Performance Index (API). In addition, the District API and each Watonga site API will be compared with area schools with the goal being Watonga's API will be in the top 30% of 15 neighboring schools.**

The Oklahoma State Department of Education calculates state-wide API scores and submits to schools its score on the measurement index. An API for an elementary and middle school is measured with 90% state-mandated

test scores and 10% attendance rates. An Oklahoma high school's API is calculated with 80% of the API comprised of state-mandated test scores and 20% of the score coming from attendance figures, graduation rate, % of students taking the ACT, the drop-out rate, and college remediation rates.

This goal will be monitored using the State Department's annual API report, which is distributed to superintendents and principals. The received API will be compared to previous years' scores and reported to the Watonga Board of Education at the next board meeting following receipt of the scores.

The principal of a Watonga school site not progressively improving on its annual API will organize a committee of teachers, along with the principal, for the purpose of developing a plan to improve the site API. The improvement plan will include action steps, means of evaluating the school's progress, and timelines for implementation. The API improvement plan will be submitted to the superintendent by the end of the first quarter of the fall semester following the reporting of the scores to the Watonga Board of Education.

**Goal 5: All Watonga Public School students will be educated in a learning environment that is drug free, safe, absent from any form of bullying, and conducive to a positive learning experience.**

This safe and drug-free goal will be measured on a continuous basis and evaluated annually by the state reports due each May to the State Department of Education and reported on each school sites' Oklahoma State Report Card. Suspensions, acts of bullying, incidents of weapons, fighting, and other student actions representing non-conducive learning environments are documented on the report cards. The State Report Cards will be presented to the Watonga Board of Education at the next board meeting following receipt of the reports.

Safe and drug-free schools are the ultimate goal. The safe and drug-free district committee meets 2x annually and will evaluate the most recent site report cards and make recommendations to the superintendent and school administrators for improving the learning environment at each site.

**Goal 6: The Watonga Public Schools will maintain financial stability in all district fund accounts. The goal will include a minimum fund**

**balance in the General Fund of 10% of the legal budget (i.e. 10% of 5.0 million = \$500,000) and a minimum of \$200,000 in the Building Fund.**

This goal will be monitored by a preliminary budget being prepared by the superintendent and submitted to the Watonga School Board at the September regular board meeting. Others monitors of financial stability will include monthly financial reports submitted by the school treasurer and the superintendent and presented to the Watonga Board of Education at monthly board meetings. This goal will be measured by the end-of-year financial reports prepared by the school treasurer, the superintendent, and independent auditors.

In 2009-2010, the Watonga Schools revenues were received from the following sources:

Fund balance	\$ 281,257.98	5.28%
Local funds	\$1,274,645.95	23.96%
County funds	\$ 170,298.63	3.20%
State funds	\$2,734,839.02	51.41%
Federal funds	<u>\$ 858,506.45</u>	16.14%
Total	\$5,319,548.03	

As Oklahoma public schools' revenues can not always be predicted or controlled at the local level, with the exception of local bond issues and competitive grants, expenditures remain the sole means of maintaining financial stability and achieving Goal 5. Local expenditures, including payroll, which attributes to the largest portion of an Oklahoma school's budget, will be closely monitored by the superintendent and school board. Financial cuts to the budget will be made according to Oklahoma School law at any time deemed necessary to attain Goal 5.